

## The Engage Pathway: Overview of Content

Communication & Language	Thinking & Solving	Myself and My Body	My World & My Community	My Creativity	Learning Through My Exploration
Independence (PFA) Independent Living Skills Attention Autism Circle Time Early communication skills- vocalising, eye-gazing, pointing to, taking, holding, turning away from pushing away etc. Listening & attention Likes and Dislikes Making choices Communication Systems – PECS, Objects of Reference, Makaton, Intensive Interaction, AAC skill development etc. Understanding some things are not available all the time Understanding 'wait' Understanding the need for help Following instructions Communicating with others Initiating Episodic Referencing, retelling events Communicating discomfort or pain Increasing independent skills Colourful Semantics	Independence (PFA) Employability (PFA) Anticipation skills Understanding turn taking Waiting Recognition of the need for help Key skills Sharing books Memory building Response to sabotage Recognition of a problem Independent solutions Generalisation Early Maths Skills Functional maths Community skills Swimming Equine therapy TEACCH activities Basic concepts, wet / dry etc. Independent Living Skills	Health (PFA) Life Rebound Therapy Independence skills Self-help skills Healthy eating and diet Being safe Physical Development- gross motor/ fine motor Social skills Sports in the community Sensory Circuits Sensory diets Self-Regulation Mental health and wellbeing Self-awareness Community Visits Swimming Appropriate dressing Martial arts Swimming Daily mile Outdoor gym	Community & Inclusion ( PFA) My Family My Community Likes and Dislikes Celebration days Community Visits Weather Being safe Travel training and road safety Visitors to school Communicating Exploring Technology Communicating with others Functional Maths	Independence (PFA) Creative Curriculum Music Therapy Sensory creativity Dance and movement D & T, cookery	Independence Health (PFA) Structured Exploration Parallel Exploration Shared Exploration Co-operative Exploration Turn-taking Waiting Learning to learn Intensive interaction